

Afterschool Matters

Call for Papers

Afterschool Matters, a national, peer-reviewed journal dedicated to promoting professionalism, scholarship, and consciousness in the field of afterschool education, is seeking material for future issues beginning with Fall 2015. Published by the National Institute on Out-of-School Time with support from the Robert Bowne Foundation, the journal serves those involved in developing and running programs for youth during the out-of-school time hours, in addition to those engaged in research and in shaping youth development policy.

Afterschool Matters seeks scholarly work, from a variety of disciplines, which can be applied to or is based on the afterschool arena. The journal also welcomes submissions that explore practical ideas for working with young people during the out-of-school hours. Articles should connect to current theory and practice in the field by relating to previously published research; a range of academic perspectives will be considered. Articles should be relevant and accessible to both practitioners and academic researchers. We also welcome personal or inspirational narratives and essays for our section "Voices from the Field."

Any topic related to the theory and practice of out-of-school time programming will be considered. We are particularly interested in manuscripts that offer practice recommendations and implementation strategies related to the featured research. We invite you to discuss possible topics in advance with us. Suggested topics include:

- Physical activity and healthy eating
- STEM (science, technology, engineering, and math) program delivery or STEM staff professional development
- Expanded or extended learning time and the OST hours
- School-community partnerships that support OST programming
- Innovative program approaches
- OST programs and civic engagement, social and emotional development, arts development, or academic improvement
- Research or best-practice syntheses
- OST program environments and spaces
- Key aspects of program leadership and administration
- OST system-building such as cross-city and statewide initiatives
- Special needs youth in OST
- Immigrant and refugee youth in OST
- Youth-centered participatory action research projects
- Gender-focused research and policy initiatives related to OST

Submission Guidelines

- Submissions should be submitted electronically in Microsoft Word or Rich Text format.
- Submissions should not exceed 5,000 words.
- Include a separate cover sheet with the manuscript title, authors' names, addresses, phone numbers, and e-mail addresses.
- The names of the authors should not appear on the text, as submissions are reviewed anonymously by peers.
- Follow the *Publication Manual of the American Psychological Association, 6th Edition* (July 2009), for reference style guidelines. Present important information in the text and do not use extensive footnotes.

Inquiries about possible articles or topics are welcome.

To inquire or to submit articles, contact:

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