



#### NATIONAL AFTERSCHOOL MATTERS INITIATIVE

Edmund A. Stanley, Jr. Research Grants

<u>Request for Proposals</u> January, 2012 – December, 2012

### **Background/Goals**

National Institute on Out-of-School Time on behalf of the Robert Bowne Foundation is pleased to announce the 2012 National Afterschool Matters Edmund A. Stanley, Jr. Research Grants. With generous funding from the Robert Bowne Foundation, it is distributing four \$10,000 grants for research in the Out-of-School Time. The grant has the following goals:

- 1. Generate and disseminate research about community-based organizations serving youth during the out-of-school hours;
- 2. Build a network of scholars studying community based-organizations serving youth; and
- 3. Contribute to basic knowledge and the improvement of practice and policy in the area of youth programs during the out-of-school hours.

This is a <u>national</u> grant competition. Applicants <u>do not</u> have to be located in New York City, nor do they have to conduct research in or about New York City programs.

Four grants in the amount of \$10,000 each will be awarded to support either

Original empirical research in or about community-based youth programs during the non-school hours:

Or

Research syntheses or policy analyses of community-based youth programs.

#### Grant focus

• Professional Development (pre-service or in-service) and its role in program quality improvement and/or youth outcomes;

- Content-based approaches to youth programming (i.e. STEM, English Language and Literacy, etc.) during the Out-of-School Time;
- Studies of Extended Time Learning (ELT): Successes, critical issues, challenges.
- Employment or Career-related topics i.e., youth organizations as spaces for training on career or employment skills, youth as workers, community economic development and youth programs.

# Note: Evaluations of individual youth programs will not be considered.

# Criteria for Acceptance

- 1. Applicants must respond to the attached application form and respond to all questions. (Proposals should be no more than 2,000 words in length).
- 2. Applicants must be affiliated with a university or other not-for-profit IRS 501(c)3 organization.
- 3. Applicants must submit proposals <u>no later</u> than Friday, September 30<sup>th</sup>, 2011. Those accepted will be notified in December, 2011. The grant will be awarded in January 2012.

# Funding & Documentation

Receipt of funding will be based upon submission of all required documentation, including an IRS 501(c)3 determination letter, project budget (Note: Overhead expenses charged should not exceed 2% of grant) and most recent audited organizational financial statement. Those awarded grants will be required to submit a *brief* interim report describing activities to date. The interim report form will be sent out in July 2012. A final paper must be received by the Foundation no later than December 30<sup>th</sup>, 2012.

The Robert Bowne Foundation National Afterschool Matters Initiative Edmund A. Stanley Jr. Research Grant will be stated as a source of support in documents and presentations resulting from this funded project. A final paper, in the form of an article or academic paper, will serve as the final document required by the grant. Papers issuing from this project may be posted on the NIOST or Robert Bowne Foundation website, or published in the journal, *Afterschool Matters*.

For more information or if you have questions, please contact

Sara Hill, Ed.D Sara@sarahill.net fax: 516 908-4672

For inquiries regarding this grant, please call 917 418-3780.





### NATIONAL AFTERSCHOOL MATTERS INITIATIVE

# Edmund A. Stanley, Jr. Research Grants

#### 2012

## **APPLICATION**

Name	Organization/University
Title	Address
Tel. Number	
Fax Number	email address:

### **Grant focus**

- Professional Development (pre-service or in-service) and its role in program quality improvement and/or youth outcomes;
- Content-based approaches to youth programming (i.e. STEM, English Language and Literacy, etc.) during the Out-of-School Time;
- Studies of Extended Time Learning (ELT): Successes, critical issues, challenges.
- Employment or Career-related topics i.e., youth organizations as spaces for training on career or employment skills, youth as workers, community economic development and youth programs.

PART A: PLEASE ANSWER THE QUESTIONS BELOW IF YOU ARE PROPOSING TO CONDUCT ORIGINAL EMPIRICAL OR SITE-SPECIFIC RESEARCH OR REQUESTING FUNDS TO SUPPORT A CONTINUING RESEARCH PROJECT. Please limit your responses to no more than 2,000 words. (If you are proposing to write a research synthesis or policy analysis, go to part B).

1. Research question(s), purpose/significance.

- . Describe the proposed research project.
- a. What is (are) the purpose(s) of your research or the need for your research?
- b. In what way(s) is the research aligned with the grant focus (see above)?
- c. What were (are) some of your research questions?
- d. What is your research design or plan?
- e. How do you think the research will contribute significantly to the knowledge base of the youth development/Out-of-School Time field?

## 2. Description of research project

. Please describe the scope of your research project, including population and site studied, research methods and theoretical or philosophical framework.

### 3. Dissemination

a. How and with whom do you propose to share the results of your research?

### PART B: RESEARCH SYNTHESIS OR POLICY ANALYSIS

Applicants have the option of applying for funds to write a research synthesis or policy analysis. Please note that the Robert Bowne Foundation and/or The National Institute on Out-of-School Time will reserve the right to publish this document in one of the Robert Bowne Foundation or NIOST publications and/or to post it on the Robert Bowne Foundation and/or NIOST website. Please respond to the following questions. Please limit your responses to no more than 2,000 words.

- 1. What do you intend to cover in your paper? (Please include an outline)
- 2. In what way(s) is the paper aligned with the grant focus (see above)?
- 3. What is the theoretical or philosophical framework used to inform your analysis or synthesis?
- 4. Who is the intended audience for your paper?
- 5. How do you think your paper will contribute either to the research community, youth development practitioners, and/or to policy makers?

### PART C: ATTACHMENTS

Please attach the following to your application:

- Your organization's IRS 501(c)3 determination letter. (Note: If the IRS Determination Letter (501(c)3 has a different organizational name than that to which the check must be payable, you will need to attach a document explaining the discrepancy).
- Applications from most universities must be sent through the Office of Institutional Research [or related department]. If this is the case, please provide contact information for this department, as grant payment will be sent through this office.
- A letter of support from department chair (if affiliated with a college or university), OR
- A letter of support from executive director (if affiliated with a community-based organization).
- A letter of support from key contact at research site, if applicable (all participants in research study must also sign a letter of informed consent, if participants are underage youth, parents must sign a letter of informed consent).
- A budget and narrative briefly describing how the grant will be used. (NOTE: Organizations <u>cannot</u> charge more than 2% of the grant in overhead costs. Funds <u>can</u> be used to pay for applicant's time on the project. Materials, within reason, are also covered by the grant.
- Most recent audited financial statement:
- CV, resume of lead researcher(s).

Please email or fax completed applications <u>no later than 5:00 p.m. Friday, September 30th, 2011.</u>

Sara Hill, Ed.D Sara@sarahill.net fax: 516 908-4672

For inquiries regarding this grant, please call 917 418-3780.