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Afterschool Matters is a national, peer-reviewed journal dedicated to promoting professionalism, scholarship, and consciousness in the field of afterschool education. Published by the National Institute on Out-of-School Time with legacy support from the Robert Bowne Foundation, the journal serves those involved in developing and running programs for youth during the out-of-school hours, in addition to those engaged in research and shaping policy. For information on *Afterschool Matters* and the Afterschool Matters Initiative, contact Georgia Hall
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WELCOME

We are excited to present this special issue of *Afterschool Matters* highlighting work of the William Penn Foundation and its partners to support children and families in Philadelphia through literacy-rich programming and environments.

Literacy-rich environments is one of six strategies in the William Penn Foundation's Strong Start, Strong Readers program area. Four papers in this issue reflect current partner initiatives to build literacy-rich environments. Rachel Todaro and colleagues explore how Playful Learning Landscapes promote the kinds of adult-child interactions that build literacy skills. Karen Knutson and Kevin Crowley describe how museums and community-based organizations can partner to support family literacy. Two articles, one by Lori Severino and colleagues and one by a team here at NIOST, focus on how coaching can help OST professionals support children's literacy.

Keeping with the theme, the other articles and our Voices from the Field essay focus on other aspects of literacy development in OST programs in Massachusetts and New York City.

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